

2025/26

LEARNING
BY DOING.



SEMMELWEIS
UNIVERSITY 1769

YEAR II.

V. PROGRESS REPORT

(15-MONTH)



JANUARY 20-22
2026



BC22 OFFICE BUILDING
GROUND FLOOR
(1085 BUDAPEST,
BAROSS STREET 22)



SEMMELWEIS UNIVERSITY

CENTRE FOR
TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk



CLASS A - JANUARY 20, 2026

Groups: Dentistry, Critical Care

8:00 - 8:15 OPENING SPEECH

GROUP 2: DENTISTRY

Chairs: To be announced

- 8:15 Eszter Borbély
- 8:29 Nazanin Ghods
- 8:43 Ágnes Heizer
- 8:57 György Árpád Keskeny
- 9:11 Mirjam Kisgergely
- 9:45 Katinka Lékó-Kesjár
- 9:59 Ábel Major

10:15 - 10:35 COFFEE BREAK

- 10:35 Dorottya Német
- 10:49 Adél Pintér
- 11:03 Lili Rozgonyi
- 11:17 Darius-Valentin Sandu
- 11:31 Sára Borbála Szabó
- 11:45 Adrienn Széll
- 11:59 Laura Zsófia Tasi

12:15 - 12:55 LUNCH BREAK

GROUP 1: CRITICAL CARE

Chairs: To be announced

- 12:55 Péter Bakos
- 13:09 Krisztina Csőke-Kabai
- 13:13 Shir Galin
- 13:27 Gábor Nagy

13:45 - 14:05 COFFEE BREAK

- 14:05 Liliána Nagy
- 14:19 Tünde Szalay-Frank
- 14:33 Petra Réka Tóth
- 14:47 Zsuzsanna Weber

15:05 - 15:20 CLOSING SPEECH

CLASS B - JANUARY 21, 2026**Groups:** Gynecology & Urology, Miscellaneous, Gastroenterology**8:00 - 8:15 OPENING SPEECH****GROUP 3: GYNECOLOGY & UROLOGY****Chairs:** *To be announced*

- 8:15** Dániel Bacsó
- 8:29** Boldizsár Botond Bényi
- 8:43** Máté Szabolcs Botos
- 8:57** Levente Doleviczényi
- 9:11** Dóra Léna Fedorcsák
- 9:25** Tímea Gabriella Hercsik
- 9:39** Begüm Kepkep

9:55 - 10:15 COFFEE BREAK

- 10:15** Dávid Márai
- 10:29** Péter Pál
- 10:42** Anita Gréta Perényi
- 10:56** Anikó Katalin Valikovics
- 11:10** Róbert Vass
- 11:24** Ádám Vincze

11:40 - 12:20 LUNCH BREAK**GROUP 7: MISCELLANEOUS****Chairs:** *To be announced*

- 12:20** Anca Cristina Dolhascu
- 12:34** Miaoxin Huang
- 12:48** Judit Nagy
- 13:02** Máté Orgoványi
- 13:16** Gabriella Rákóczi
- 13:30** Szilárd Lajos Szalczer

13:45 - 14:05 COFFEE BREAK**GROUP 4: GASTROENTEROLOGY****Chairs:** *To be announced*

- 14:05** Vivien Szilvia Balla
- 14:19** Zoltán Imre Bánfalvi
- 14:33** Dóra Demeter
- 14:47** Benedek Kasza
- 15:01** Gergely Kollányi
- 15:15** Arnold Marchis

15:30 - 15:50 COFFEE BREAK

- 15:50** Zsófia Németh
- 16:04** Sándor Orbán
- 16:18** Melinda Piri
- 16:32** Zsófia Román
- 16:46** Tamás Tölgyes
- 17:00** Kálmán János Zsigmond

17:15 - 17:30 CLOSING SPEECH

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DAY 3

CLASS C - JANUARY 22, 2026

Groups: Dermatology & Pediatrics, Cardiology & Sport Science

8:00 - 8:15 OPENING SPEECH

GROUP 5: DERMATOLOGY & PEDIATRICS

Chairs: *To be announced*

8:15 Genevieve Arany-Lao-Kan
8:29 Mădălina Andreea Beldie
8:43 Dóra Luca Bodócs
8:57 Dávid Horváth
9:11 Bella Anna Kelemen
9:25 Koorosh Karimi

9:40 - 10:00 COFFEE BREAK

10:00 Mária Veronika Kolonics
10:14 Máté Krebs
10:28 Andrea Lábodi
10:42 Gabriella Zita Mohos
10:56 Hanna Potra

11:10 - 11:50 LUNCH BREAK

GROUP 6: CARDIOLOGY & SPORT SCIENCE

Chairs: *To be announced*

11:50 Shahar Adar
12:04 Sevda Aliyeva
12:18 Alexandra Ádám
12:32 Tudor-Cristian Cozma
12:46 Nándor József Nemes

13:00 - 13:20 COFFEE BREAK

13:20 Tamás Óvári
13:34 András Zoltán Posta
13:48 Dániel Szmola
14:02 Bertalan Tordai
14:16 Arashk Árpád Zabihi

14:30 - 14:45 CLOSING SPEECH



EVALUATION GUIDE



SEMMELWEIS
UNIVERSITY 1769

PRESENTATION SKILLS

1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
4. Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
5. Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

DISCUSSION SKILLS

1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
3. Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
4. Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
5. Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

OVERALL IMPRESSION

1. Failed
2. Poor
3. Average
4. Very Good
5. Brilliant

PROGRESS STATUS

1. 1st project manuscript is not finalized, and there is no progress in the 2nd project.
2. 1st project has been sent for internal review, and there is no progress in the 2nd project, OR 1st project manuscript is nearly finalized, and there is relevant progress in the 2nd project.
3. 1st project is submitted, and there is no progress in the 2nd project OR 1st project manuscript has been sent for internal review, and the 2nd project has been started.
4. 1st project is submitted, and the 2nd project is started (meta: selection is done; protocol: is nearly done), OR 1st project is under revision/accepted, and there is no progress with the 2nd project.
5. 1st project is under revision/accepted, 2nd project has been started (meta: selection is done; protocol: is nearly done)

Note: Some exceptions will be taken into consideration based on the statistical complexity, project size, and the date of receiving the final results.



Supporting partner
of our program



**MOL-ÚJ EURÓPA
ALAPÍTVÁNY**



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