LEARNING BY DOING.



YEAR I.

II. PROGRESS REPORT

(6-MONTH)



MARCH 4-6 2025



BC22 OFFICE BUILDING GROUND FLOOR (1085 BUDAPEST, BAROSS STREET 22)



SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk



II. PROGRESS REPORT (6-MONTH)



DAY 1

CLASS A - MARCH 4, 2025

Groups: Dentistry, Critical Care

8:00 - 8:15 OPENING SPEECH

GROUP 2: DENTISTRY

Chairs: Judit Borbély, Anita Beck, Eszter Molnár, Enikő Vasziné Szabó

8:15 Eszter Borbély

8:29 Moitaba Dahmardeh

8:43 Nazanin Ghods

8:57 Ágnes Heizer

9:11 Kitti Hohl

9:25 - 9:45 COFFEE BREAK

9:45 György Árpád Keskeny

9:59 Mirjam Kisgergely

10:13 Katinka Lékó-Kesjár

10:27 Ábel Major

10:41 Dorottva Német

10:55 Adél Pintér

11:10 - 11:30 COFFEE BREAK

11:30 Lili Rozgonyi

11:44 Darius-Valentin Sandu

11:58 Sára Borbála Szabó

12:12 Adrienn Széll

12:26 Laura Zsófia Tasi

12:40 - 13:20 LUNCH BREAK

GROUP 1: CRITICAL CARE

Chairs: Zoltán Klárik, Bánk Fenyves, Endre Németh, Mátyás Orosz

13:20 Péter Bakos

13:34 Krisztina Csőke-Kabai

13:48 Shir Galin

14:02 Julia Hollósi

14:20 - 14:40 COFFEE BREAK

14:40 Gábor Nagy

14:54 Liliána Nagy

15:08 Tünde Szalay-Frank

15:22 Petra Réka Tóth

15:36 Zsuzsanna Weber

15:50 - 16:05 CLOSING SPEECH

SCAN THE OR CODE TO ACCESS THE

EVALUATION FORM



II. PROGRESS REPORT (6-MONTH)



DAY 2

CLASS B - MARCH 5, 2025

Groups: Gynecology & Urology, Miscellaneous, Gastroenterology

8:00 - 8:15 OPENING SPEECH

GROUP 3: GYNECOLOGY & UROLOGY

Chairs: Attila Majoros, Tamás Fazekas, Mária Prosszer

8:15	N / - + -	Szabolcs	D -+
N. 1.2	Male	Szanning	BOIDS

8:29 Dávid Márai

8:43 Ádám Vincze

8:57 Dániel Bacsó

9:11 Boldizsár Botond Bényi

9:25 Levente Doleviczényi

9:39 Dóra Léna Fedorcsák

9:55 - 10:15 COFFEE BREAK

10:15 Tímea Gabriella Hercsik

10:29 Soma László Jávor

10:42 Begüm Kepkep

10:56 Péter Pál

11:10 Anita Gréta Perényi

11:24 Anikó Katalin Valikovics

11:38 Róbert Vass

11:55 - 12:35 LUNCH BREAK

GROUP 7: MISCELLANEOUS

Chairs: Gergely Agócs, Andrea Szentesi

12:35 Anca Cristina Dolhascu

12:49 Miaoxin Huang

13:03 Judit Nagy

13:17 Máté Orgoványi

13:31 Gabriella Rákóczi

13:45 István Nicolaus Sándor

13:59 Szilárd Lajos Szalczer

14:15 - 14:35 COFFEE BREAK

GROUP 4: GASTROENTEROLOGY

Chairs: Tamás Hussein, Katalin Márta, Tibor Gyökeres

14:35 Vivien Szilvia Balla

14:49 Zoltán Imre Bánfalvi

15:03 Dóra Demeter

15:17 Benedek Kasza

15:31 Gergely Kollányi

15:45 Arnold Marchis

15:45 - 16:05 COFFEE BREAK

16:05 Réka Meszéna

16:19 Zsófia Németh

16:33 Sándor Orbán

16:47 Melinda Piri

17:01 Zsófia Román

17:15 Tamás Tölgyes

17:29 Kálmán János Zsigmond

17:45 - 18:00 CLOSING SPEECH

SCAN THE OR CODE TO ACCESS THE

EVALUATION FORM



II. PROGRESS REPORT (6-MONTH)



DAY 3

CLASS C - MARCH 6, 2025

Groups: Dermatology & Pediatrics, Cardiology & Sport Science

8:00 - 8:15 OPENING SPEECH

GROUP 5: DERMATOLOGY & PEDIATRICS

Chairs: András Fogarasi, Pálma Anker

8:15	Genevieve	Arany	/-I ao-Kan
0.10	OCHEVIEVE	Aluli	Lao Ran

- 8:29 Mădălina Andreea Beldie
- 8:43 Dóra Luca Bodócs
- 8:57 Dávid Horváth
- 9:11 Koorosh Karimi
- 9:25 Bella Anna Kelemen

9:40 - 10:00 COFFEE BREAK

- 10:00 Mária Veronika Kolonics
- 10:14 Máté Krebs
- 10:28 Andrea Lábodi
- 10:42 Gabriella 7ita Mohos
- 10:56 Hanna Potra

11:10 - 11:50 LUNCH BREAK

GROUP 6: CARDIOLOGY & SPORT SCIENCE

Chairs: Márton Papp, Szabolcs Kéri, Dezső Csupor

- 11:50 Shahar Adar
- 12:04 Sevda Aliyeva
- 12:18 Alexandra Ádám
- 12:32 Tudor-Cristian Cozma
- 12:46 Krisztina Kornis
- 13:00 Bernadett Miriam László-Dobai
- 13:14 Judit Liebermann

13:30 - 13:50 COFFEE BREAK

- 13:50 Nándor József Nemes
- 14:04 Tamás Óvári
- 14:18 András Zoltán Posta
- 14:32 Dániel Szmola
- 14:46 Bertalan Tordai
- 15:00 Arashk Árpád Zabihi

15:15 - 15:30 CLOSING SPEECH

SCAN THE OR CODE TO ACCESS THE

EVALUATION FORM



EVALUATION GUIDE



PRESENTATION SKILLS

- 1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
- 2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
- 3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
- **4.** Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
- **5.** Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

DISCUSSION SKILLS

- 1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
- 2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
- **3.** Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
- **4.** Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
- **5.** Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

PROGRESS STATUS

BELOW 50 ELIGIBLE FULL TEXTS

- 1. Full-text selection is still ongoing.
- 2. Full-text selection and reference searching are done and data extraction is started.
- 3. Data extraction is completed, but no figures to show.
- 4. Data extraction is completed. Some of the results are shown.
- 5. The final analysis is finished. The first article writing has been started, and others (Risk of Bias, GRADE, etc.) are ongoing.

ABOVE 50 ELIGIBLE FULL TEXTS

- 1. Full-text selection is still ongoing.
- 2. Full-text selection and reference searching are done and data extraction has not been started or only minimally.
- 3. Data extraction is partially completed.
- 4. Data extraction is completed (including double-checking), but no figures to show.
- 5. Data extraction is completed. Some of the results are shown, and others (Risk of Bias, GRADE, etc.) are ongoing.

OVERALL IMPRESSION

- 1. Failed
- 2. Poor
- 3. Average
- 4. Very Good
- 5. Brilliant





YEAR I.



LEARNING BY DOING.

II. PROGRESS REPORT

(6-MONTH)



SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE

