LEARNING BY DOING.



YEAR II.

V. PROGRESS REPORT

(15-MONTH)



JANUARY 21-23 2025



BC22 OFFICE BUILDING GROUND FLOOR (1085 BUDAPEST, BAROSS STREET 22)



SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk



V. PROGRESS REPORT (15-MONTH)



DAY 1

CLASS A - JANUARY 21, 2025

Groups: Dentistry, Cardiology & Intensive

8:30 - 8:45 OPENING SPEECH

GROUP 2: DENTISTRY

Chairs: János Vág, Gábor Gerber

8:45 Ádám Fekete

8:59 Adél Eszter Mózes

9:13 Adrienn Pál

9:27 Bálint Zsombor Sárai

9:41 Bruna Guimaraes

9:55 Caroline Kelly

10:09 Dániel Horváth

10:23 Elias-Leon Nolden

10:37 Ellay Gutmacher

10:55 - 11:15 COFFEE BREAK

11:15 Éva Mlinkó

11:29 Flóra Helga Olasz

11:43 Kata Sára Haba

11:57 Lilien Nagy

12:11 Patrik Kreuter

12:25 Petra Papócsi

12:39 Yasir Nabeel Abdulrazzag

12:53 Zsófia Éva Vincze

13:10 - 13:50 LUNCH BREAK

GROUP 1: CARDIOLOGY & INTENSIVE

Chairs: Domonkos Trásy, Ferenc Orosz

13:50 Brúnó Bánk Balázs

14:04 Anna Boglárka Bardóczi

14:18 Nina Galdzytska

14:32 Dávid Laczkó

14:46 Adolf Lichtfusz

15:00 Zsombor Zoltán Matics

15:15 - 15:35 COFFEE BREAK

15:35 Tímea Mátyási-Dombi

15:49 Levente Prácser

16:03 Mátyás Rédei

16:17 Petra Sólymos

16:31 Ildikó Szántó

16:45 Eszter Szőke

17:00 - 17:20 CLOSING REMARKS

SCAN THE OR CODE TO ACCES THE

EVALUATION FORM



V. PROGRESS REPORT

(15-MONTH)



DAY 2

CLASS B - JANUARY 22, 2025

Groups: Pediatrics, Gastroenterology

8:30 - 8:45 OPENING SPEECH

GROUP 6: PEDIATRICS

Chairs: Tamás Kiss, Katalin Müllner

8:45 Blanka Rebeka Bódv

8:59 Emese Kasznár

9:13 Regina Molnár

9:27 Ádám Szilágyi

9:41 Anita Pfeffer

9:55 Judit Xenia Jockers

10:10 - 10:30 COFFEE BREAK

10:30 Miklós Bartók

10:44 Nóra Beke

10:58 Seba Aliomaa

11:12 Tímea Lőrincz-Molnár

11:26 Barbara Csendes

11:40 Dorottva Kenesei

11:54 Krisztina Szalkay

12:10 - 12:50 LUNCH BREAK

GROUP 7: GASTROENTEROLOGY

Chairs: Zsolt Dubravcsik, László Czakó. Brigitta Teutsch

12:50 Ioana Creanga-Murariu

13:04 Ioana-Irina Rezus

13:18 Maria Bucur

13:32 Orsolya Eperjesi

13:46 Dalma Köves-Dobszai

14:00 Jázmin Németh

14:14 Jimin Lee

14:30 - 14:50 COFFEE BREAK

14:50 Luca Havelda

15:04 Lőrinc András Ulmann

15:18 Tibor Dániel Fehér

15:32 Veronika Lillik

15:46 Amir Makolli

16:00 Viktória Barna

16:14 Zsuzsanna Pásztorné Benyó

16:30 - 16:50 CLOSING REMARKS

SCAN THE OR CODE TO ACCES THE

EVALUATION FORM



V. PROGRESS REPORT (15-MONTH)



DAY 3

CLASS C - JANUARY 23, 2025

Groups: Gynecology & Urology, Dermatology & Immunology, Miscellaneous

8:30 - 8:45 OPENING SPEECH

GROUP 3: GYNFCOLOGY & UROLOGY

Chairs: Bernadett Borda, Mária Prosszer, Boglárka Pethő

8:45	Mo	hammed	l Altenni
------	----	--------	-----------

8:59 Kincső Lőrincz

9:13 Zihan Suo

9:27 Judit Vargha

9:41 Gökçe Can

9:55 Hanna Gizaw

10:10 - 10:30 COFFEE BREAK

10:30 Árpád Ágoston Jankó

10:44 Leila Tigharghar

10:58 Boglárka Túri

11:12 Lőrinc Frivaldszky

11:26 Loretta Enikő Nyirády

11:40 András Czébely-Lénárt

11:55 - 12:35 LUNCH BREAK

SCAN THE OR CODE TO ACCES THE

EVALUATION FORM



GROUP 5: DERMATOLOGY & IMMUNOLOGY

Chairs: Fanni Meznerics. Márta Balaskó. Eleonóra Imrédi

12:35 Andrea Lancz

12:49 István Szondy

13:03 Katalin Martyin

13:17 Lili Gulyás

13:31 Noémi Nóra Varga

13:45 Renáta Árok

14:00 - 14:20 COFFEE BREAK

GROUP 4: MISCELLANEOUS

Chairs: András Horváth, TBA

14:20 Azamat Bissenov

14:34 Alexander Kancsev

14:48 Tímea Lázár

15:02 Eszter Radics

15:16 Eszter Éva Virág-Tulassay

15:30 Fsra 7hubi

15:44 Péter Márton (Dentistry)

16:00 - 16:20 CLOSING SPEECH

EVALUATION GUIDE



PRESENTATION SKILLS

- 1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
- 2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
- 3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
- **4.** Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
- **5.** Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

DISCUSSION SKILLS

- **1.** Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
- 2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
- **3.** Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
- **4.** Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
- **5.** Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

OVERALL IMPRESSION

- Failed
- 2. Poor
- **3.** Average
- **4.** Very Good
- 5. Brilliant

PROGRESS STATUS

- 1. 1st project manuscript is not finalized, and there is no progress in the 2nd project.
- 2. 1st project has been sent for internal review, and there is no progress in the 2nd project, OR 1st project manuscript is nearly finalized, and there is relevant progress in the 2nd project.
- **3.** 1st project is submitted, and there is no progress in the 2nd project OR 1st project manuscript has been sent for internal review, and the 2nd project has been started.
- **4.** 1st project is submitted, and the 2nd project is started (meta: selection is done; protocol: is nearly done), OR 1st project is under revision/accepted, and there is no progress with the 2nd project.
- **5.** 1st project is under revision/accepted, 2nd project has been started (meta: selection is done; protocol: is nearly done)

Note: Some exceptions will be taken into consideration based on the statistical complexity, project size, and the date of receiving the final results.





YEAR II.



LEARNING BY DOING.

V. PROGRESS REPORT

(15-MONTH)



SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE

