

2025/26

LEARNING
BY DOING.



SEMMELWEIS
UNIVERSITY 1769

YEAR I.

II. PROGRESS REPORT

(6-MONTH)



3-5 MARCH
2026



BC22 OFFICE BUILDING
GROUND FLOOR
(1085 BUDAPEST,
BAROSS STREET 22)

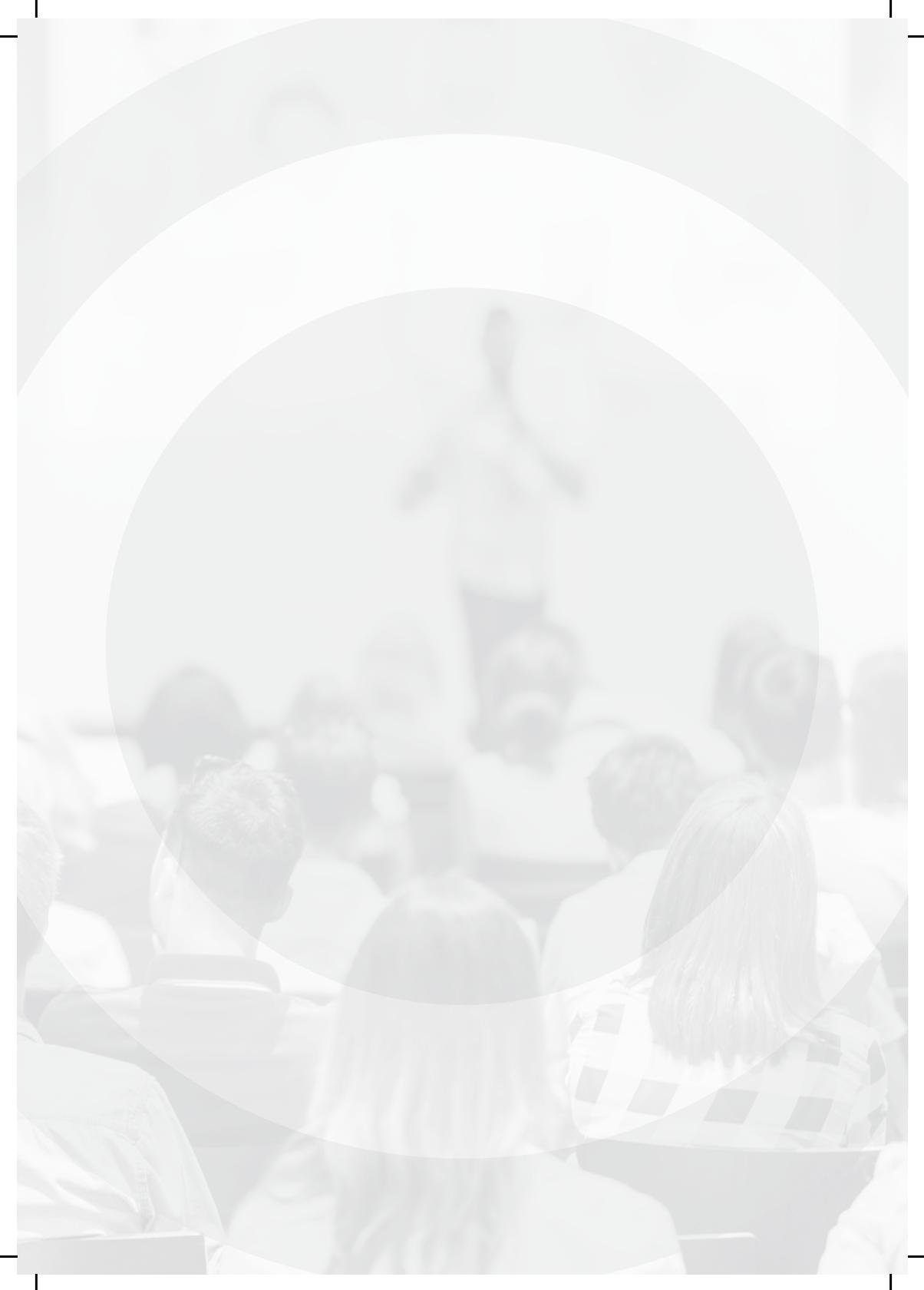


SEMMELWEIS UNIVERSITY

CENTRE FOR
TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk



2025/26

II. PROGRESS REPORT (6-MONTH)



DAY 1

MARCH 3, 2026

Groups: Gynecology & Urology, Critical Care

8:00 - 8:15 OPENING SPEECH

GROUP: GYNECOLOGY & UROLOGY

Chairs: *Levente Sára, Klara Rosta*

- 8:15 Áron Péter Fekete
- 8:27 Motahareh Pourshahroudi
- 8:39 Lara Krepler
- 8:51 Olivér Zsombor Solymosi
- 9:03 Julia Hummel Jimenez
- 9:15 Kincső Poncsák

9:30 - 9:50 COFFEE BREAK

- 9:50 Lilian Hanna Schmek
- 10:02 Sunaina Wadhwa
- 10:14 Zsuzsanna Pallagi
- 10:26 Constantin Mannsbart

10:40 - 11:00 COFFEE BREAK

- 11:00 Marcin Miszczyk
- 11:12 András Nagyessy
- 11:24 Stephan Brönimann
- 11:36 Agata Suleja
- 11:48 Deborah Bret

12:00 - 12:40 LUNCH BREAK

- 12:40 Bianca Ladmann
- 12:52 Nikolett Pribus
- 13:04 Katharina Oberneder
- 13:16 Benedek Bakó
- 13:28 Heidemarie Ofner
- 13:40 Julia Weiss

13:55 - 14:15 COFFEE BREAK

GROUP: CRITICAL CARE

Chairs: *Domonkos Trásy, Fatime Hawchar,*

- 14:15 Yusif Ismayilov
- 14:27 Mohammed Elshafai
- 14:39 Balázs Füle
- 14:51 Emese Lilla Major-Eisler
- 15:03 Ildikó Pálma Szomorú
- 15:15 Patricia Nathalie Schneiderei
- 15:27 Tamás Tóth

15:40 - 15:55 CLOSING SPEECH

SCAN THE QR CODE TO ACCESS THE
EVALUATION FORM



2025/26

II. PROGRESS REPORT (6-MONTH)



DAY 2

MARCH 4, 2026

Groups: Miscellaneous, Gastroenterology, Pediatrics

8:00 - 8:15 OPENING SPEECH

GROUP: MISCELLANEOUS

Chairs: Dénes Kleiner, István Horváth,
Dániel Veres

- 8:15 Veronika Sára Upor
- 8:27 Natasa Balázs
- 8:39 Judit Lippai
- 8:51 Boglárka Gréta Kertész
- 9:03 Hedvig Boros
- 9:15 Amit Lucatz

9:30 - 9:50 COFFEE BREAK

- 9:50 Theodor Penișoară
- 10:02 Tibor Róbert Czégeni
- 10:14 Doan Minh Nhat Vo
- 10:26 József Dénes Molnár
- 10:38 Omar Abu Elyounes
- 10:50 Majed Abu Shenar

11:05 - 11:25 COFFEE BREAK

GROUP: GASTROENTEROLOGY

Chairs: Adrienn Bíró, Tamás Tornai,
Katalin Márta

- 11:25 Alexandra Sharykina
- 11:37 Yoon Kee Beck
- 11:49 Anna Esztella Doszpoly
- 12:01 Daniel Marino
- 12:13 Dina Abuelsamen

12:25 - 13:05 LUNCH BREAK

- 13:05 Gergely Soós
- 13:17 Hajnalka Németh
- 13:29 Milad Ahmad Pour
- 13:41 Roxana Grigorovici
- 13:53 Enikő Tóth
- 14:05 Tom Brand

14:20 - 14:40 COFFEE BREAK

GROUP: PEDIATRICS

Chairs: Balázs Legeza

- 14:40 Florina Anamaria Marchis
- 14:52 Julian Dionne
- 15:04 László Kovács
- 15:16 Márton Szombathelyi
- 15:28 Noémi Sára Podráczky
- 15:40 Boglárka Patócs

15:55 - 16:10 CLOSING SPEECH

SCAN THE QR CODE TO ACCESS THE
EVALUATION FORM



2025/26

II. PROGRESS REPORT (6-MONTH)



DAY 3

MARCH 5, 2026

Groups: Cardio-Sport-Radio-Ortho, Dentistry

8:00 - 8:15 OPENING SPEECH

GROUP: CARDIO-SPORT-RADIO-ORTHO

Chairs: Luca Hergár, Anikó Görbe,
Gergely Holnapy

- 8:15 Márton Mikó
- 8:27 Boglárka Tóth
- 8:39 Kázmér István Hartyánszky
- 8:51 Alexandra-Elena Chichirau
- 9:03 Chenxu (Lily) Zhao
- 9:15 Olaf Ziolkiewicz
- 9:27 Mihály Fórián-Szabó

9:40 - 10:00 COFFEE BREAK

- 10:00 Lilla Mayer
- 10:12 Oliver Gersonde
- 10:24 Dániel Mihály Péter
- 10:36 Péter Soma Szőke

10:50 - 11:10 COFFEE BREAK

GROUP: DENTISTRY

Chairs: Emese Ábrám, Anita Beck

- 11:10 Ákos Vodnyánszki
- 11:22 Kitti Urbán
- 11:34 Man Qu
- 11:46 Márta Losonczi

12:00 - 12:40 LUNCH BREAK

- 12:40 Michalis Theocharous
- 12:52 Mónika Balázs
- 13:04 Nadin Abuelsamen
- 13:16 Raneem Al Jaloudi
- 13:28 Regina Margit Kméczik

13:40 - 13:55 CLOSING SPEECH

SCAN THE QR CODE TO ACCESS THE
EVALUATION FORM





EVALUATION GUIDE

PRESENTATION SKILLS

1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
4. Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
5. Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

DISCUSSION SKILLS

1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
3. Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
4. Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
5. Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

BELOW 10,000 TITLE-ABSTRACT SELECTION

1. Title-abstract selection is done and full-text selection is ongoing.
2. Full-text selection is done and data extraction is ongoing.
3. Data extraction is done, but no figures are shown.
4. Data extraction is done, with preliminary figures.
5. Final figures are done, and article writing is ongoing.

ABOVE 10,000 TITLE-ABSTRACT SELECTION

1. Title-abstract selection is ongoing.
2. Title-abstract selection is done and full-text selection is ongoing.
3. Full-text selection is done and data extraction is ongoing.
4. Data extraction is done, but no figures are shown.
5. Data extraction is done, with preliminary figures.

OVERALL IMPRESSION

1. Failed
2. Poor
3. Average
4. Very Good
5. Brilliant

Supporting partner
of our program



**MOL-ÚJ EURÓPA
ALAPÍTVÁNY**



SEMMELWEIS
UNIVERSITY 1769

YEAR I.

LEARNING
BY DOING.

II. PROGRESS REPORT

(6-MONTH)



SEMMELWEIS UNIVERSITY
CENTRE FOR TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk