LEARNING BY DOING.



YEAR I.

II. PROGRESS REPORT

(6-MONTH)



MARCH 5-7 2024



BC22 OFFICE BUILDING GROUND FLOOR (1085 BUDAPEST, BAROSS UTCA 22.)



SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE



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II. PROGRESS REPORT (6-MONTH)



DAY 1

CLASS A - MARCH 5, 2024

Groups: Dentistry, Cardiology-Intensive

8:30 - 8:45 OPENING SPEECH

GROUP 2: DENTISTRY

Chairs: Emese Ábrám, Zoltán Géczi, Bianca Golzio

8:45 Yasir Nabeel Abdulrazzag

8:59 Melinda Antal

9:13 Ádám Fekete

9:27 Bruna Guimaraess

9:41 Ellay Gutmacher

9:55 Kata Sára Haba

10:09 Dániel Horváth

10:23 Caroline Kelly

10:37 Patrik Kreuter

10:55 - 11:15 COFFEE BREAK

11:15 Péter Márton

11:29 Adél Eszter Mózes

11:43 Lilien Nagy

11:57 Elias-Leon Nolden

12:11 Flóra Helga Olasz

12:25 Petra Papócsi

12:39 Adrienn Pál

12:53 Bálint Zsombor Sárai

13:07 Éva Zsófia Vincze

13:21 Éva Mlinkó

13:35 - 14:05 LUNCH BREAK

GROUP 1: CARDIOLOGY-INTENSIVE

Chairs: András Lovas, Krisztián Tánczos, Domonkos Trásy

14:05 Zsombor Zoltán Matics

14:19 Anna Boglárka Bardóczi

14:33 Nina Galdzytska

14:47 Dávid Laczkó

15:01 Adolf Lichtfusz

15:15 Brúnó Bánk Balázs

15:30 - 15:50 COFFEE BREAK

15:50 Tímea Mátyási-Dombi

16:04 Levente Prácser

16:18 Mátyás Rédei

16:32 Petra Sólymos

16:46 Ildikó Szántó

17:00 Eszter Szőke

17:15 - 17:35 CLOSING REMARKS

SCAN THE QR CODE OT ACCES THE

EVALUATION FORM



II. PROGRESS REPORT



DAY 2

CLASS B - MARCH 6, 2024

Groups: Pediatrics, Gastroenterology

8:30 - 8:45 OPENING SPEECH

GROUP 6: PEDIATRICS

Chairs: Antal Dezsőfi, Miklós Garami, Katalin Müller

8:45 Seba Aljomaa

8:59 Miklós Bartók

9:13 Nóra Beke

9:27 Blanka Rebeka Bódy

9:41 Barbara Csendes

9:55 Judit Xenia Jockers

10:10 - 10:30 COFFEE BREAK

10:30 Emese Kasznár

10:44 Dorottya Kenesei

10:58 Tímea Lőrincz-Molnár

11:12 Regina Molnár

11:26 Anita Pfeffer

11:40 Krisztina Szalkay

11:55 - 12:35 LUNCH BREAK

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EVALUATION FORM



GROUP 7: GASTROENTEROLOGY

Chairs: Zsolt Dubravcsik, Bálint Erőss, Anett Rancz

12:35 Viktória Barna

12:49 Amir Makolli

13:03 Zsuzsanna Pásztorné Benyó

13:17 Orsolya Eperjesi

13:31 Tibor Dániel Fehér

13:45 Ágnes Fodor

13:59 Emese Fürst

14:15 - 14:35 COFFEE BREAK

14:35 Luca Havelda

14:49 Dalma Köves-Dobszai

15:03 Jimin Lee

15:17 Veronika Lillik

15:31 Maria Bucur

15:45 Jázmin Németh

15:59 Ioana Creanga-Murariu

16:13 Ioana-Irina Rezus

16:27 Lőrinc András Ulmann

16:45 - 17:05 CLOSING REMARKS

II. PROGRESS REPORT (6-MONTH)



DAY 3

CLASS C - MARCH 7, 2024

Groups: Gynecology-Urology, Dermatology-Immunology, Miscellaneous

8:30 - 8:45 OPENING SPEECH

GROUP 3: GYNECOLOGY-UROLOGY

Chairs: Péter Nyirády, Zsolt Melczer, Levente Sára

8:45 Mohammed Altenni

8:59 Gökçe Can

9:13 András Czébely-Lénárt

9:27 Boglárka Fehér

9:41 Lőrinc Frivaldszky

9:55 Hanna Gizaw

10:09 Árpád Ágoston Jankó

10:25 - 10:45 COFFEE BREAK

10:45 Kincső Lőrincz

10:59 Loretta Enikő Nyirády

11:13 Zihan Suo

11:27 Leila Tigharghar

11:41 Judit Vargha

11:55 - 12:35 LUNCH BREAK

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EVALUATION FORM



GROUP 5: DERMATOLOGY-IMMUNOLOGY

Chairs: Attila Bácsi, András Bánvölgyi, Márta Medvecz

12:35 Renáta Árok

12:49 Laura Anna Bokor

13:03 Lili Gulyás

13:17 Andrea Lancz

13:31 Katalin Martvin

13:45 Alzahra Ahmed Mohammed

13:59 István Szondy

14:13 Noémi Nóra Varga

14:30 - 14:50 COFFEE BREAK

GROUP 4: MISCELLANEOUS

Chairs: Marie Engh, Gábor Késmárky, Zsolt Mezei

14:50 Azamat Bissenov

15:04 Alexander Kancsev

15:18 Tímea Lázár

15:32 Eszter Radics

15:46 Eszter Éva Virág-Tulassay

16:00 Fsra 7hubi

16:15 - 16:35 CLOSING REMARKS



EVALUATION GUIDE



PRESENTATION SKILLS

- 1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
- 2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
- 3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
- 4. Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
- 5. Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

DISCUSSION SKILLS

- 1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all
- 2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
- **3.** Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
- **4.** Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
- 5. Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

PROGRESS STATUS

Below 50 eligible full texts:

- 1. Data extraction has not been completed.
- 2. Data extraction is completed, but no figures to show.
- 3. Data extraction is completed. Some of the results are shown.
- 4. Results have been completed and shown. Others (Risk of Bias, GRADE, etc.) are ongoing.
- 5. Final analysis is finished. The first article writing has been started.

Above 50 eligible full texts:

- 1. Data extraction has not been started or only minimally.
- 2. Data extraction is partially completed.
- 3. Data extraction is completed or partially completed, and some figures are shown.
- **4.** Data extraction is completed (including double-check). Some of the results are shown.
- 5. Final results have been completed and shown. Others (Risk of Bias, GRADE, etc.) are ongoing.



OVERALL IMPRESSION

- 1. Failed
- 2. Poor
- Average
- 4. Very Good
- 5. Brilliant

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